

令和4年度 入学者選抜学力検査問題

英 語

注 意 事 項

- 1 試験開始の合図があるまで、問題冊子及び解答用紙の中を見てはいけません。
- 2 解答用紙は3枚あります。
- 3 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の枚数の過不足や汚れ等に気がついた場合は、手を挙げて監督者に知らせてください。
- 4 試験開始後、すべての解答用紙に受験番号、志望学部及び氏名を記入してください。
受験番号の記入欄は各解答用紙に2箇所あります。
- 5 解答はすべて解答用紙の指定された解答欄に記入してください。
- 6 問題冊子の余白は適宜使用してください。
- 7 各問題の配点は200点満点としたときのものです。
- 8 試験終了後、問題冊子は持ち帰ってください。

I Read the following text and answer the questions. (配点 65)

著作権保護の観点から
問題文は掲載していません。

著作権保護の観点から 問題文は掲載していません。

(Ernie Lepore and Sarah-Jane Leslie, *What Every College Student Should Know*,
Rutgers University Press, 2002)

*注

outgoing: 社交的な

abound: 数多くある

overestimate: 過大評価する

tacit: 暗黙の

office hour: 教員に面談できる時間（帯）

muddle: 混乱

interact: 交流する

her: [原文のまま。この文章では、男女を問わず人を表す代名詞として用いられている。

she も同様]

specific: 具体的な

absent-minded: 忘れっぽい

skim: ざっと目を通す

extraneous: 関連性のない

Questions:

1. Answer the following questions concerning (1) (5) in the text. Write the letter (a, b, c, or d) on your answer sheet.

(1) Choose the most appropriate word to fill in the blank.

- a. requiring b. required c. requirement d. require

(2) Choose the best description for this word in the context of the text.

- a. a traditional story b. a mistaken belief
c. a tale about gods d. a university rule

(3) Which is the most appropriate title for the five paragraphs following (3)?

- a. Checking Office Hours of the Teacher
b. How to Write an E-mail to the Teacher
c. Being Confident When You Talk to the Teacher
d. Approaching the Teacher

(4) Choose the best description for this phrase in the context of the text.

- a. to be successful in your career
b. to produce something
c. to be able to be present at a place
d. to survive after a serious illness or accident

(5) Choose the most appropriate word to fill in the blank.

- a. brief b. long c. detailed d. much

2. Explain the meaning of the underlined part (A) by filling in the blank using 6 words or less.

Some students might _____.

3. What does phrase (B) mean? Fill in the blanks ① ③ with an appropriate word.

You might (①) a lot of (②) waiting for your professor to (③) to her office.

4. List the merits the authors clearly mention for sending an e-mail to your teacher, using no more than 12 words of English for each.

- (①).
- The teacher will remember your name, and you will remember your teacher's name.
- (②).
- You can notify your teacher of your phone number.

5. According to the authors, which is the best way to ask your professor a question outside the classroom?

Write the letter (a, b, c, or d) on your answer sheet.

- a. Catch the professor in the classroom after class.
- b. Knock on the door of the professor's office during her office hour.
- c. Send your professor a long e-mail.
- d. Visit the professor by appointment.

Ⅱ 次の英文は、小説の一部です。アフリカのジンバブエに生まれた語り手 (narrator) の主人公は、アメリカに移住して生活を送っています。

文章を読み、以下の設問に答えなさい。(配点 65)

著作権保護の観点から
問題文は掲載していません。

(NoViolet Bulawayo, *We Need New Names*, Vintage Books, 2014)

*注

weird: 奇妙な	Ghanaian: ガーナの
maize: トウモロコシの一種	hoer: くわを振るって畑を耕す人
till: (畑を) 耕す	plow: (牛, 馬, トラクターなどが引く耕作用の) すき
cuss: ののしる, 悪態をつく	yank: ぐいと引っ張る
fish: 引っ張り出す	
lip gloss: リップグロス (つやを出すために唇に塗る化粧品)	
Who is that?: [原文のまま。"Who is that?" の " " が省略されている]	

設 問

1. 下線部(1)を日本語に訳しなさい。
2. 下線部(2)の () に入る単語として最も適切なものを以下から選び, その記号を書きなさい。
a. distant b. long c. near d. short
3. 下線部(3)について, 語り手はなぜ "not real" だと述べているのか。具体的に日本語で説明しなさい。
4. 下線部(4)について, "still" に続くべき内容を補って日本語に訳しなさい。
5. 下線部(5)を日本語に訳しなさい。
6. 次の記述の中の出来事を, 時間の流れの中で起きた順序に並べかえて, 記号で答えなさい。
 - a. Uncle Kojo drove their car through fields of maize.
 - b. Uncle Kojo ignored the instructions of the navigator.
 - c. The narrator took her lip gloss out of her purse.
 - d. Aunt Fostalina made the narrator's face look different.

- Ⅲ-1 以下の学校からのお知らせメールと、後の Matt と Rina の会話の内容がつながるように、(1)～(6)の空所を適切な英語で埋めなさい。Rina はイギリスに来てまだ2週間の日本人留学生です。Matt は Rina と同じ高校に通っている地元の高校生です。(配点 30)

Important information for all Brookfield High School students

Footbridge Closed: November 1 ~ November 30, 2022



As you know, our school buildings have been barrier-free since they were rebuilt in 2002, but at that time the footbridge, which connects Brookfield High School to the Oldbury Park district, was only provided with steps on the Oldbury Park side. Brookfield City is now proposing to upgrade the footbridge so that it will have a barrier-free slope, like the one shown in the photo. In the long term, this will improve access for all our students, but you will not be able to use the footbridge in November. While the upgrading work is being carried out, students who usually use the footbridge should cross the motorway via the Silver Street road bridge, even though it may mean a longer journey for some of you. However, students who live in the Oldbury Park district should use the North Road subway to come to school. Mr. Greenwood, our headteacher, is going to negotiate with Brookfield City to discuss whether the plans can be changed in any way so as to reduce the negative impact on our students. If you have any good suggestions that might help, please send them to Mr. Greenwood at, greenwood@bhs.bt.uk, before April 30.

Conversation

Rina: Hey, Matt. What's this message from school all about? I'm confused.

Matt: Hi, Rina, let me help you. I just got that message too! Well, it means we're going to have a longer walk to school in November!

Rina: Why can't we come the usual way?

Matt: (1) _____.

Rina: But the footbridge is the only way I know! How will we get across the highway in November?

Matt: Well, the first suggestion in the message is that we (2) _____. Here, I'll show you a map on my smartphone.

Rina: I see, but it looks like going that way means walking for almost an extra kilometer to get to school, and it would be another extra kilometer to get home again.

Matt: That's why the message says there's another option for students like us who live in Oldbury Park. We will use the North Road subway.

Rina: The subway?! I didn't know (3) _____ in Brookfield! Is there a station somewhere near school?

Matt: Of course there isn't! I'm sorry. I was forgetting that in Japan you've been studying American English. In British English, a 'subway' is the name for a tunnel for pedestrians so that people can walk under a busy road or a railway.

Rina: Thanks for telling me. So, in British English, (4) _____?

Matt: We call it an 'underground railway', but in London, most people call it 'the Tube'. Oh, and by the way, in British English people say 'motorway' rather than 'highway'.

Rina: I see. So, we can go under the motorway rather than over it?

Matt: That's right. My parents used to go that way to school when the motorway was first built, but the city didn't build streetlights near the entrance and that means that it's quite frightening after dark. Because of that, the subway was never popular with students and when the school was rebuilt the students campaigned for a footbridge directly connected to school. Our problem is that we will have to use the subway in November.

Rina: That's not good. What are we going to do when we come home from orchestra practice at 7 o'clock?

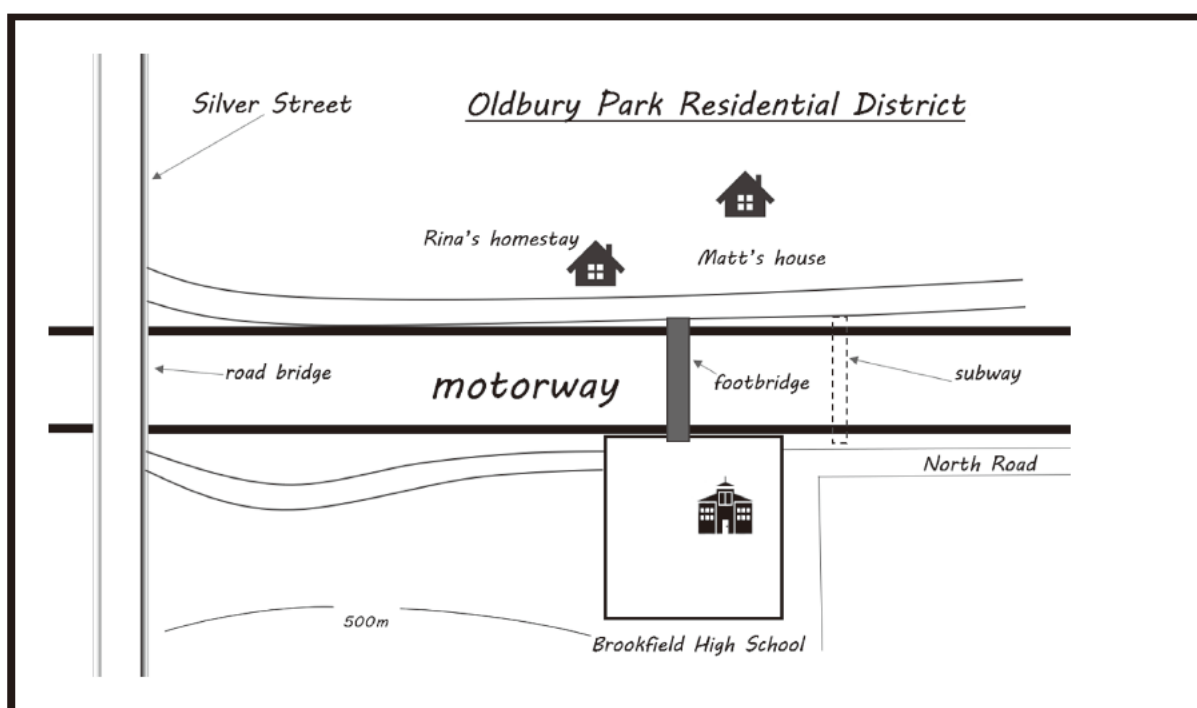
Matt: Wait a minute! The message says that Mr. Greenwood will try to change the plans. I wonder whether the work could be done at (5) _____.

Rina: Like in the summer, for example, when there's no school. That's a great idea!

Matt: Exactly! I will send our suggestion to Mr. Greenwood, but I'll talk with my parents about this problem first. They might have some other good ideas.

Rina: What can I do to help? I know! I'll take a photo of the entrance to the subway. It will help people understand why students don't (6) _____ after dark.

Map on Matt's smartphone



Ⅲ-2 翌週, Matt は校長先生にメールを書いています。以下の①～④の内容を含んだ英語を解答用紙の所定の欄に記入し, メールを完成させなさい。(配点 40)

- ① 11 月から 8 月への工事時期の変更
- ② 夏休み中に登校する生徒数の減少
- ③ 地下道使用に対する生徒の不安の緩和
- ④ 校長と市への, 提案を考慮してほしいという要望

Dear Mr. Greenwood,

Last week I received the e-mail message about the school footbridge.

I have an idea which would reduce the negative impact on the students of Brookfield High School who live in the Oldbury Park district.

I think ① _____.

There are two reasons why this would be a positive change:

First, ② _____.

Second, because the evenings are lighter at that time of year,

③ _____ if they have to get to the other side of the motorway.

If the plans cannot be changed, my parents think that Brookfield High School should provide a temporary shuttle bus service for students who live in the Oldbury Park district.

My parents say that the subway is not safe after dark.

④ _____.

Yours sincerely,

Matt Jones (Class 13A, Brookfield High School)